Art's, Science and Commerce College, Mokhada
Dist. Palghar 401604
FEEDBACK COMMITTEE ANNUAL REPORT
2020-2021

Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:

Students Feedback about syllabus:

In Higher Education system the students are the most important stakeholders. The student interest and participation in both internal quality assurance and external quality assurance have to play a central role. To know opinion of students about their curriculum, college has collected online feedback forms from under graduate students. We have received 276 online feedback of students on the syllabus of the various programs designed by the University of Mumbai, Mumbai.

Question	% of Students			
	Very good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content.	63.04	31.88	05.07	00
2. Extent of coverage of course.	51.08	43.11	05.79	00
3. Applicability/ relevance to real life	57.97	35.50	06.52	00
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)	53.26	40.94	5.43	00
5. Clarity and relevance of textual reading material	52.53	42.02	5.43	00
6. Relevance of additional source material.	53.62	40.21	05.79	00

There is no student which is unsatisfactory with the curriculum designed by the University of Mumbai. Need of some career oriented courses was the suggestion of some students.

Students Feedback about Teacher:

Student-teacher relationship play an important role in both teacher and student experience in higher education and have been found to be be linked

to learning and classroom management. To know the opinion of student about teacher, college has collected online feedback from under graduate students. We have received 325 online feedback of students on the teacher of the college. 65.5% students says that 85 to 100% syllabus was covered. 85.8% students says that teachers are always effectively communicate with them. 61.8% students says that teaching of their teacher were always effective. 90.5% students says that they are always fair. 72.3% students says that teaching and mentoring process facilitate in their cognitive, social and emotional growth. Some student says that give additional information regarding the courses after graduation.

Teachers Feedback:

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum. We have received 19 online feedback of teacher on curriculum to know the suggestions for improvement of the syllabus.

Question	% of Teacher	
	Yes	No
1. Your role in designing the curriculum.	26.3	73.7
2. Syllabus accurately describes the course.	89.5	10.5
3. Allotted time to complete the syllabus is sufficient.	84.2	15.8
4. Syllabus offers research possibilities.	89.5	10.5
5. Does the current syllabus need based?	100	00
6. Syllabus is useful for global competency and ICT.	94.7	5.3
7. Is there a good academic flexibility in the curriculum?	84.2	15.8
8. Are the book prescribed/ listed as reference materials relevant and updated?	94.7	5.3
9. Is the syllabus relevant for the need of society?	94.7	5.3
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc.)?	84.2	15.8

Some important suggestions given by teachers are noted here:
1. Need to add some current issues related to Economics.
2. Botany syllabus is so vast that, it is not possible to learn/study/teach within the span of semester.
3. It can be updated by adding some career oriented units.
4. Need of Programing oriented course in physics.
5. For F. Y. And S.Y. B.Sc. Chemistry, there should be specific course for all papers.

Employers Feedback:

For the success of any educational institution the employer feedback is the most important determinant. The examination of the feedback collected for the year opened up the following information.

- 100% of the employers have the opinion that the curriculum have a Knowledge to perform job at work place.
- On an average 36.8% employers are strongly agree with curriculum useful for employment of student whereas 47.4% are agree
- 'Try to develp the soft skill' is the common suggestion given by employer.

Alumni Feedback:

Opinion of alumni about the college and curriculum is valuable for the college. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total of 33 Alumni's online feedback.

Question	% of Alumni	
	Yes	No
1. Was the syllabus updated enough?	96.96	03.03
2. Does the syllabus clear idea about the purpose of the course?	90.90	09.09
3. Objectives are fulfilled after completion of course.	90.90	09.09
4. Does program inculcate attributes of professional skills/ employability?	87.87	12.12
5. Syllabus was relevant to the needs of the society.	96.96	03.03
6. There was easy asses to prescribed reference books.	93.93	06.06
7. Theoretical concepts of syllabus ware supported by practical/ experiments.	87.87	12.12

8. The syllabus was relevant to your future aspirations.	96.96	03.03
9. Does program inculcate attributes such as personality development/ human/social values, professional ethics?	93.93	06.06
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc)?	60.60	39.39

We observe that nearly all alumni have positive opinion about the curriculum designed by Mumbai University.

Some common suggestions given by the Alumni:

1. Need of some skill based courses
2. Increase the more number of classrooms.

Feedback Committee Chairman

Principal
Arts, Science & Commerce College
Mokhada, Dist, Palghar

Art's, Science and Commerce College, Mokhada

Dist. Palghar 401604
FEEDBACK ANALYSIS REPORT

2020-2021

Analysis of Feedback Collected From Different Stakeholders:
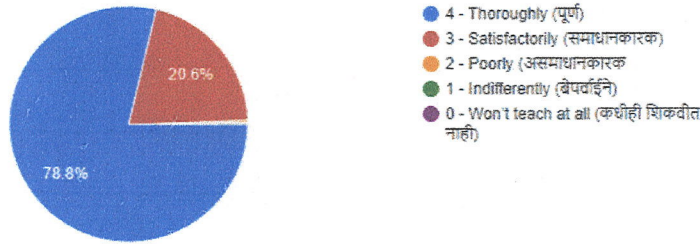
Students feedback on Syllabus:

Students are requested to give their opinion about the syllabus for following points:
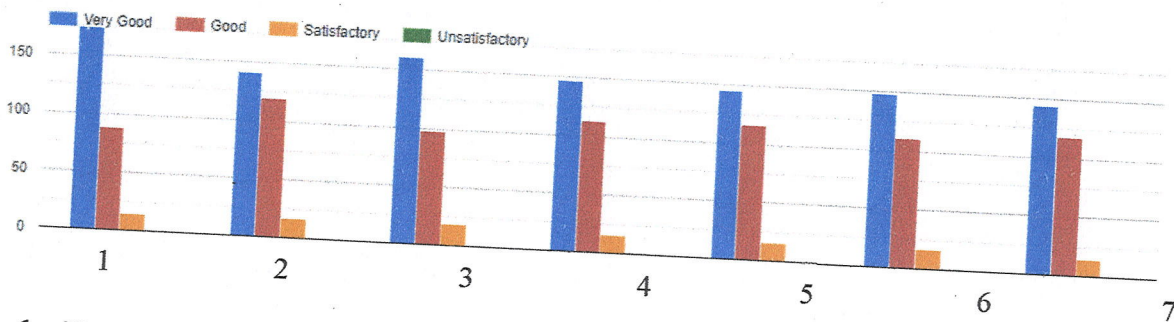
1. Depth of the course content.

2. Extent of coverage of course.

3. Applicability/ relevance to real life.

4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)

5. Clarity and relevance of textual reading material

6. Relevance of additional source material.

7. Overall rating.

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2020-2021
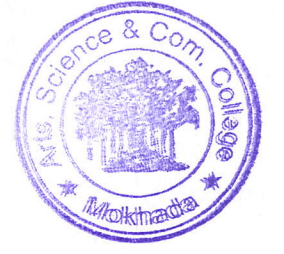
Analysis of Feedback Collected From Different Stakeholders:

Students feedback on Teacher:

1. How much of the syllabus was covered in the class? (वर्गामध्ये किती टक्के अभ्यासक्रम पूर्ण झाला)
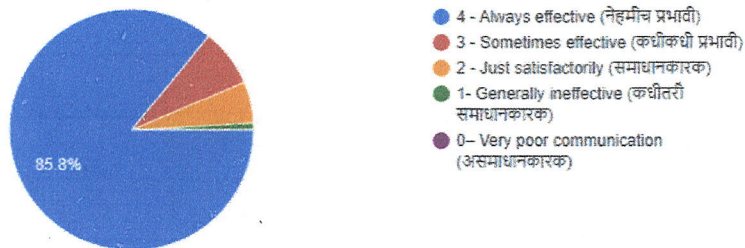
325 responses

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1- 30 to 54%
- 0 - Below 30%
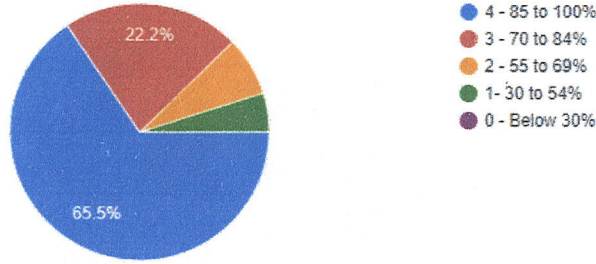
2. How well did the teachers prepare for the classes? (शिक्षक किती तयारीने वर्गात शिकवितात)

325 responses

- 4 - Thoroughly (पूर्ण)
- 3 - Satisfactorily (समाधानकारक)
- 2 - Poorly (असमाधानकारक)
- 1 - Indifferently (बेपर्वाईने)
- 0 - Won't teach at all (कधीही शिकवीत नाही)

3. How well were the teachers able to communicate? (शिक्षक वर्गात संवाद साधण्यात कितपत सक्षम आहेत)

325 responses

- 4 - Always effective (नेहमीच प्रभावी)
- 3 - Sometimes effective (कधीकधी प्रभावी)
- 2 - Just satisfactorily (समाधानकारक)
- 1- Generally ineffective (कधीतरी समाधानकारक)
- 0– Very poor communication (असमाधानकारक)

4. The teacher's approach to teaching can best be described as (शिक्षकांची शिकविण्याची पध्दत)

325 responses

- 4 - Excellent (उत्कृष्ट)
- 3- Very good (खूप चांगली)
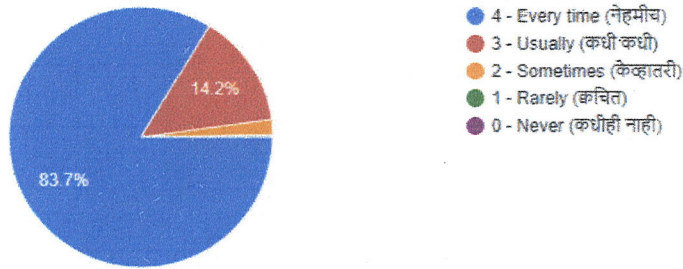- 2- Good (चांगली)
- 1 -Fair (बरी)
- 0- Poor (वाईट)

32.9%

61.8%
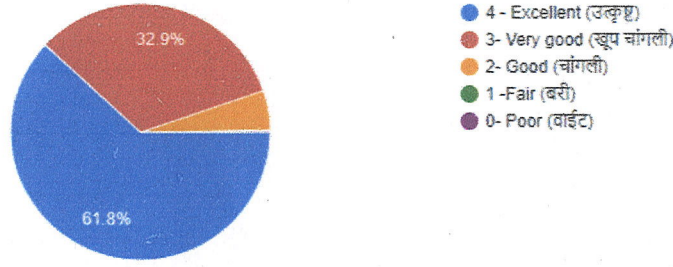
5. Fairness of the internal evaluation process by the teachers. (अंतर्गत मुल्यामापानात शिक्षकांचा प्रामाणिकपणा)
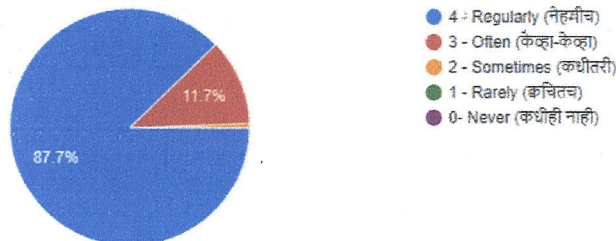
325 responses

- 4 - Always fair (नेहमीच प्रामाणिक)
- 3 - Usually fair (कधीकधी प्रामाणिक)
- 2 - Sometimes unfair (कधीकधी अप्रामाणिक)
- 1 - Usually unfair (कधीतरी अप्रामाणिक)
- 0- Unfair (अप्रामाणिक)

90.5%
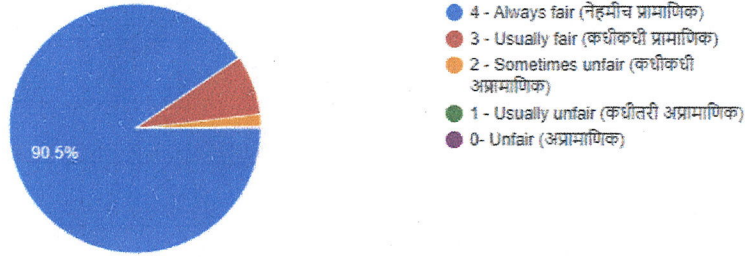
6. Was your performance in assignments discussed with you? (शिक्षक तुमच्या मुल्यमापानाची तुमच्याशी चर्चा करतात काय)

325 responses

- 4 - Every time (नेहमीच)
- 3 - Usually (कधी कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (कचित)
- 0 - Never (कधीही नाही)

14.2%

83.7%

7. The teacher take active interest in promoting internship, student exchange, field visit opportunities for students. (शिक्षक तुम्हाला अभ्यास क्रमाशी निगडीत विविध घटकांमध्ये सहभागी होण्यासाठी प्रोत्साहित करून संधी देतात)

325 responses

- 4 ÷ Regularly (नेहमीच)
- 3 - Often (केव्हा-केव्हा)
- 2 - Sometimes (कधीतरी)
- 1 - Rarely (कचितच)
- 0- Never (कधीही नाही)

11.7%

87.7%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (शिक्षकांचे शिकविणे आणि मार्गदर्शन तुमच्या बौद्धिक, सामाजिक व भावनिक विकासात किती मोलाचे आहे)
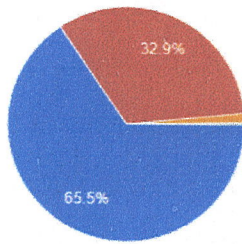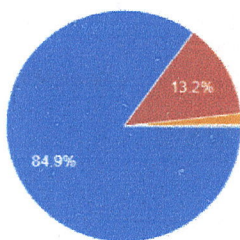
325 responses
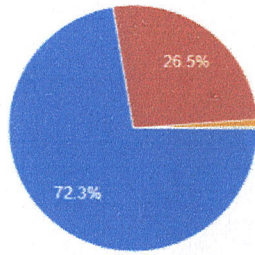
- 4 - Significantly (अत्यंत मोलाचे)
- 3 - Very well (चांगले)
- 2 - Moderately (सर्वसाधारण)
- 1 - Marginally (किरकोळ)
- 0 - Not at all (काहीही नाही)

26.5%
72.3%

9. The institution provides multiple opportunities to learn and grow. (शिकण्यासाठी आणि सर्वांगीण विकासासाठी शिक्षक तुम्हाला विविध प्रकारच्या संधी देतात)

325 responses

- 4 - Strongly agree (पूर्णपणे सहमत)
- 3 - Agree (सहमत)
- 2 - Neutral (माहित नाही)
- 1 - Disagree (असहमत)
- 0 - Strongly disagree (पूर्णपणे असहमत)

32.9%
65.5%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक शिकण्यापूर्वी तुमच्यात विकसित होणाऱ्या क्षमता आणि निष्पती यांची माहिती देतात)

325 responses
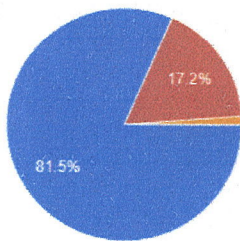
- 4 - Every time (नेहमीच)
- 3 - Usually (कधी-कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (कचित)
- 0 - Never (कधीही नाही)

17.2%
81.5%

11. Your teacher does a necessary follow-up with an assigned task to you. (तुमचे मार्गदर्शक तुम्हाला दिलेल्या शैक्षणिक कामाचा पाठपुरावा करतात)
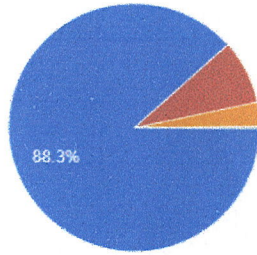
325 responses

- 4 - Every time (नेहमीच)
- 3 - Usually (कधी-कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (कचित)
- 0 - Never (कधीही नाही)

13.2%
84.9%

12. The teachers illustrate the concepts through examples and applications.(विषयांमधील संकल्पना शिक्षक विविध उदाहरणे आणि त्यांचे उपयोजन सांगून स्पष्ट करतात)
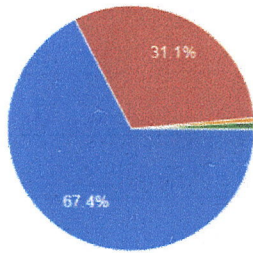
325 responses

- 4 - Every time (नेहमीच)
- 3 - Usually (कधी-कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (क्वचित)
- 0 - Never (कधीही नाही)

88.3%

13. The teachers identify your strengths and encourage you with providing right level of challenges. (शिक्षक तुमच्यातील क्षमता ओळखून योग्य मार्गदर्शन करतात)
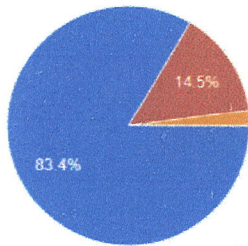
325 responses

- 4 - Fully (पूर्णपणे)
- 3- Reasonably (योग्यपणे)
- 2 - Partially (अंशत)
- 1 - Slightly (केव्हातरी)
- 0 - Unable to (कधीही नाही)

31.1%

67.4%

14. Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक तुमच्यातील कमतरता ओळखून ती भरून काढण्यासाठी योग्य मार्गदर्शन करतात)

325 responses

- 4 - Every time (नेहमीच)
- 3 - Usually (कधी-कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (क्वचित)
- 0 - Never (कधीही नाही)

14.5%

83.4%

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (अध्ययन - अध्यापन प्रक्रियेमध्ये सुधारणा होण्यासाठी शिक्षक तुम्हाला सहभागी करून घेतात)
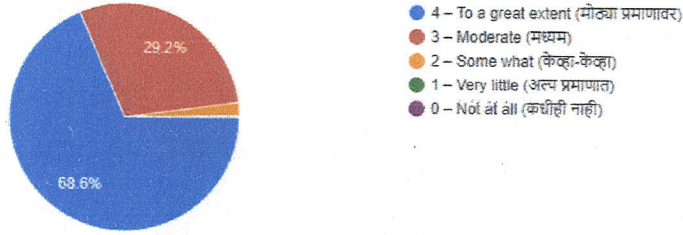
325 responses
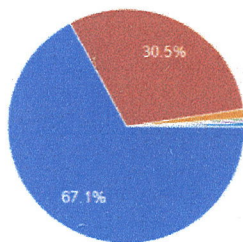
- 4 - Strongly agree (पूर्णपणे सहमत)
- 3 - Agree (सहमत)
- 2 - Neutral (माहित नाही)
- 1 - Disagree (असहमत)
- 0 - Strongly disagree (पूर्णपणे असहमत)
- Option 6

30.5%

67.1%

16. The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (शिक्षक विद्यार्थी केंद्रित अध्ययन-अध्यापन प्रक्रियांचा वापर करतात)
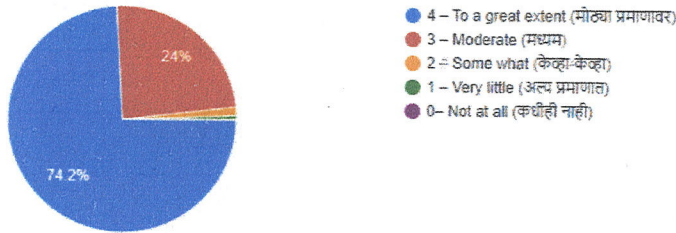
325 responses

- 4 – To a great extent (मोठ्या प्रमाणावर)
- 3 – Moderate (मध्यम)
- 2 – Some what (केव्हा-केव्हा)
- 1 – Very little (अल्प प्रमाणात)
- 0 – Not at all (कधीही नाही)

29.2%

68.6%

17. Teachers encourage you to participate in extracurricular activities. (अभ्यासक्रमापुरक आणि अभ्यासाक्रमेतर उपक्रमांत सहभागी होण्यासाठी शिक्षक तुम्हाला प्रोत्साहन देतात)

325 responses

- 4 - Strongly agree (पूर्णपणे सहमत)
- 3 - Agree (सहमत)
- 2 - Neutral (माहित नाही)
- - Disagree (असहमत)
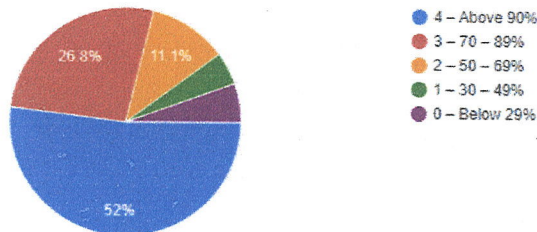- 0 - Strongly disagree (पूर्णपणे असहमत)

25.2%

71.7%
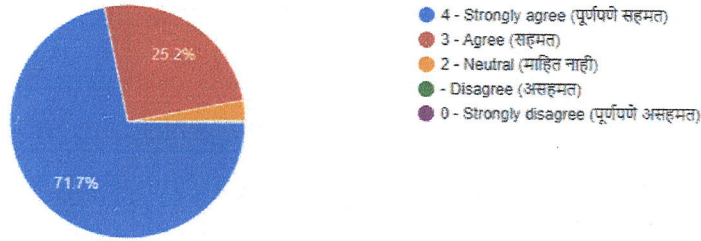
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (शिक्षक तुमच्यामध्ये जीवन/अंगभूत/ रोजगाराभिमुख कौशल्य रुजविण्यासाठी प्रयत्न करतात)

325 responses

- 4 – To a great extent (मोठ्या प्रमाणावर)
- 3 – Moderate (मध्यम)
- 2 – Some what (केव्हा-केव्हा)
- 1 – Very little (अल्प प्रमाणात)
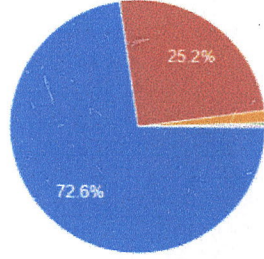- 0– Not at all (कधीही नाही)

24%

74.2%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (शिक्षक अध्यापनामध्ये माहिती तंत्रज्ञानाचा वापर किती प्रमाणात करतात)
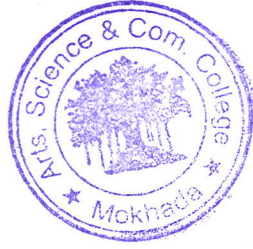
325 responses

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

26.8%   11.1%

52%

20. The overall quality of teaching-learning process of your teacher is very good. (शिक्षकांची अध्यापन प्रक्रिया उत्कृष्ट आहे)

325 responses

- 4 - Strongly agree (पूर्णपणे सहमत)
- 3 - Agree (सहमत)
- 2 - Neutral (माहित नाही)
- 1 - Disagree (असहमत)
- 0 - Strongly disagree (पूर्णपणे असहमत)

72.6%

25.2%

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Self Help is Our Motto" Karmaveer
Rayat Shikshan Sanstha's

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FEEDBACK ANALYSIS REPORT

2020-2021

Analysis of Feedback Collected From Different Stakeholders:

Teacher feedback on Syllabus:
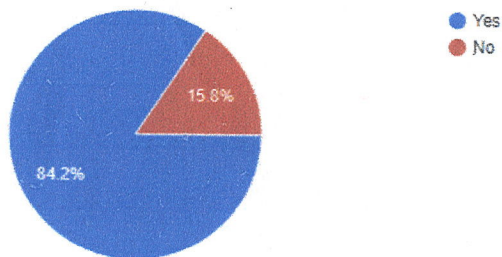
1.Your Role in designing the curriculum

19 responses

- Yes
- No

73.7%
26.3%
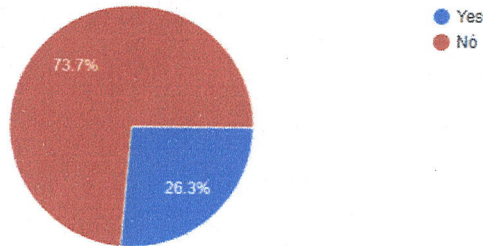
2. Syllabus accurately describes the course

19 responses

- Yes
- No

10.5%
89.5%
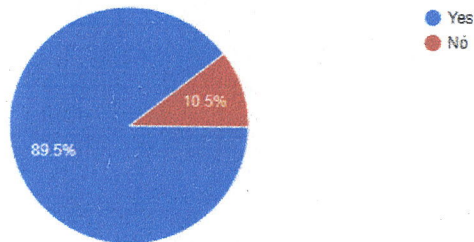
3. Allotted time to complete the syllabus is sufficient

19 responses

- Yes
- No

15.8%
84.2%

4. Syllabus offers research possibilities

19 responses

- Yes
- No

10.5%
89.5%
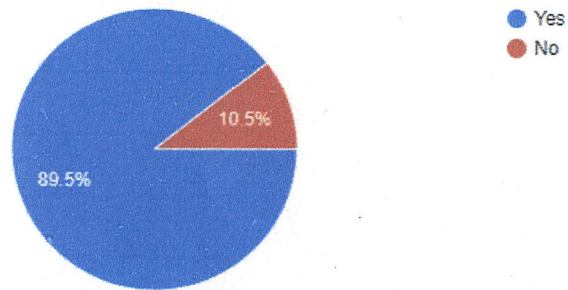
5. Does the current syllabus need based?

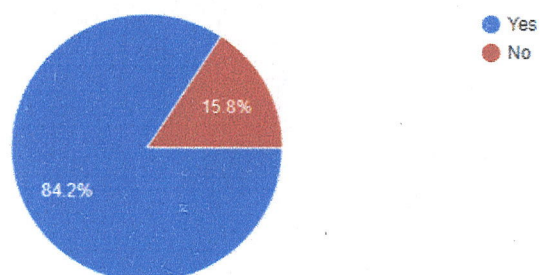19 responses

- Yes
- No

100%
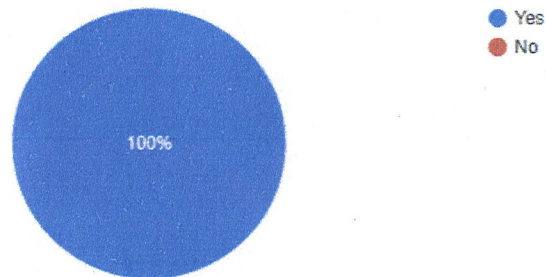
6. Syllabus is useful for global competency and ICT

19 responses

- Yes
- No

94.7%
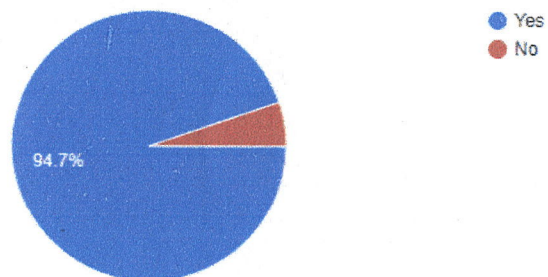
7. Is there a good academic flexibility in the curriculum?

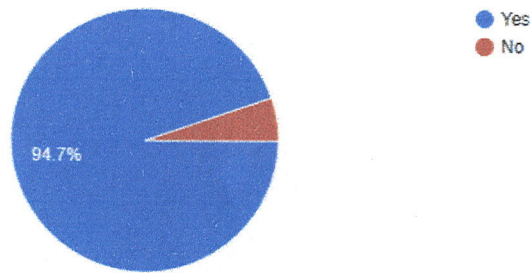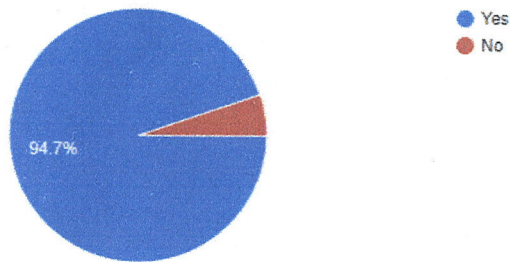19 responses

- Yes
- No

15.8%
84.2%

8. Are the books prescribed / listed as reference materials relevant and updated?
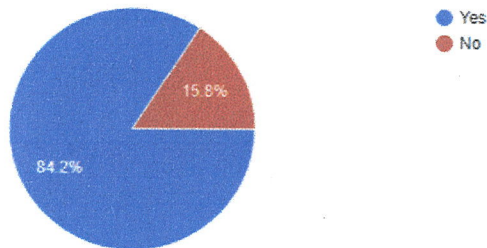
19 responses

- Yes
- No

94.7%

9. Is the syllabus relevant for the needs of society?

19 responses

- Yes
- No

94.7%

10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc)?

19 responses

- Yes
- No

15.8%

84.2%

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Self Help is Our Motto" Karmaveer
Rayat Shikshan Sanstha's
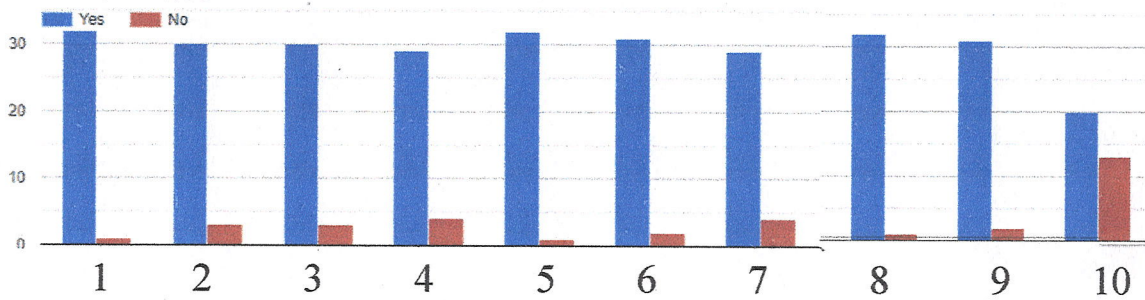# Arts, Science and Commerce College, Mokhada
Dist. Palghar 401604
FEEDBACK ANALYSIS REPORT
2020-2021

Analysis of Feedback Collected From Different Stakeholders:

Alumni feedback:

Give your opinion about following questions.

1. Was the syllabus updated enough?
2. Does the syllabus clear idea about the purpose of the course?
3. Objectives are fulfilled after completion of course
4. Does program inculcate attributes of professional skills/ employability
5. Syllabus was relevant to the needs of society There was easy access to prescribed/reference books
6. There was easy access to prescribed/reference books
7. Theoretical concepts of syllabus were supported by Practical/ experiments
8. The syllabus was relevant to your future aspirations
9. Does program inculcate attributes such as personality development/human/social values, professional ethics
10. Does the course address about cross - cutting issues/environmental issues.

Principal
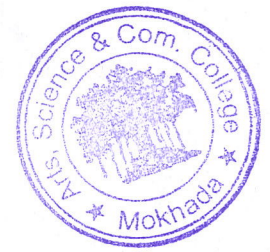Arts, Science & Com. College
Mokhada, Dist. Palghar

Arts, Science and Commerce College, Mokhada
Dist. Palghar 401604
FEEDBACK ANALYSIS REPORT

2020-2021

Analysis of Feedback Collected From Different Stakeholders:

Employer Feedback:

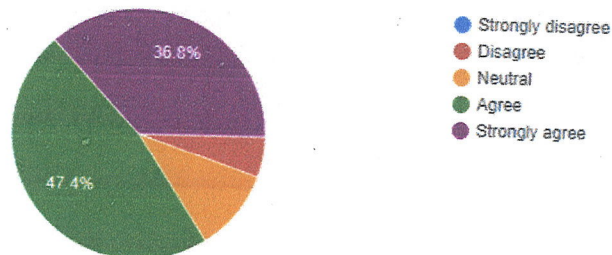Is curriculum have a knowledge to perform job at workplace ?

19 responses

- Yes
- No

100%

Is curriculum useful for employment of student?

19 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

36.8%
47.4%

Is curriculum able to give administration skill to student?

19 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

42.1%
36.8%
10.5%
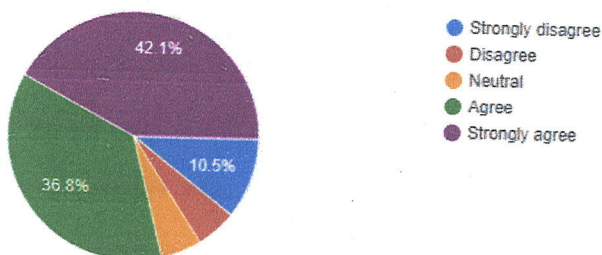
Do you want to add some more units to existing syllabus according to need of your sector?

19 responses

- Yes
- No
- Maybe

78.9%
15.8%
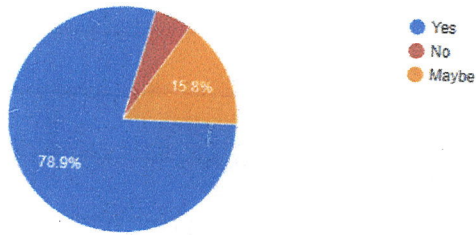
Productivity of the employee

19 responses

- Excellent
- Good
- Fair
- Poor

68.4%
31.6%
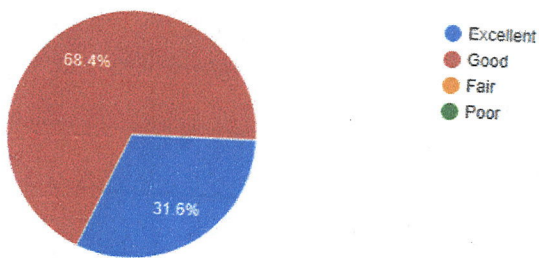
Honesty of the employee

18 responses

- Excellent
- Good
- Fair
- Poor

55.6%
44.4%
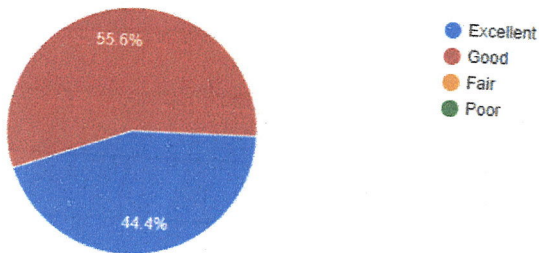
Communications skills of the employee

18 responses
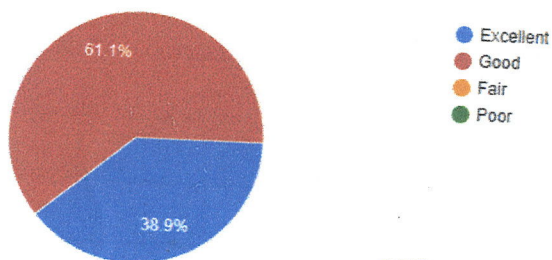
- Excellent
- Good
- Fair
- Poor

61.1%
38.9%

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Self Help is Our Motto" Karmaveer
Rayat Shikshan Sanstha's

Art's, Science and Commerce College, Mokhada
Dist. Palghar 401604
ACTION TAKEN REPORT ON FEEDBACK

2020-2021

Action Taken Report of Feedback Collected From Different Stakeholders:

Type/Nature of feedback taken	Total number of Feedback taken	Suggestion provided	Action taken
Students Feedback about syllabus	276	Add some skill based courses	UGC-NSQF course started
		Need of some career oriented/industrial use based chapters	Short term course such as electrical appliences : Repair and Maintenance is started
Students Feedback about Teacher	325	Communicative teaching	Oral intimation given to concerned teacher
		Give additional information regarding the courses after graduation	Career guidance lectures are arranged
Teachers feedback	19	Provide internet facility in department	Provided internet connectivity
		Syllabus must include one computer programming language course such as Python and C at S.Y. or T.Y.B.Sc. level	Communicated to BOS for revision of the syllabus
		Need of some topic related to current issue	Communicated to BOS for revision of the syllabus
		Botany syllabus is vast so need to reduce some part	Communicated to BOS for revision of the syllabus

		There should be a specific course for F.Y.B.Sc. Chemisty Paper-I and paper-II	Communicated to BOS for revision of the syllabus
		All the three papers of S.Y.B.Sc. Chemistry shoud be separate such as Organic, Inorganic and Physical Chemistry.	Communicated to BOS for revision of the syllabus
Employers Feedback	19	Develop the soft skill of the students	Soft skill development course is started
		Provide basic computer Knowledge to students	Process has been started to develop computer laboratoy
Alumni Feedback	33	Need of skill based courses	Short term courses started
		Improvement in cleaning the washroom	Oral intimation is given to peon
		Insufficient classooms	Classroom number increased

PRINCIPAL
Arts, Science & Com.College
Mokhada. Dist.Palghar

Rayat Shikshan Sanstha's

ARTS, SCIENCE & COMMERCE COLLEGE, MOKHADA.

Estd. : June - 1984

(Higher Secondary Vocational Course – J. 18. 02. 901)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal

Dr. L. D. Bhoy

(m.com., m.phil. ph.D.)

Ref. No. : 486/2021-22

Date : 17/12/2021

To,

 The Director,

Board of Study Chemistry,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Chemistry UG-Course.

Respected sir,

      With respect to above mentioned subject the University of Mumbai has implemented new syllabus for F.Y.B.Sc. and S.Y.B.Sc. From academic year 2016-17 and 2017-18 respectively. In this regard after getting the feedback from teachers of Chemistry of this college, some suggestion have been proposed in the said syllabus.

1) There should be a specific course for F.Y.B.Sc. Paper-I and paper-II
2) All the three papers of S.Y.B.Sc. shoud be separate such as Organic, Inorganic and Physical Chemistry.

Thanking you,

Yours Faithfully

Principal

Arts, Science & Commerce College

Mokhada. Dist.Palghar

O/C

Rayat Shikshan Sanstha's

ARTS, SCIENCE & COMMERCE COLLEGE, MOKHADA.

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Principal

Dr. L·D·Bhoy

(m·com, m·phil, Ph·D·)

Ref. No. : 485/2021-22

Date : 17/12/2021

To,

The Director,

Board of Study Economics,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Economics UG-Course.

Respected sir,

     With respect to above mentioned subject the University of Mumbai has implemented new syllabus UG level. In this regard after getting the feedback from teacher of Economics of this college, some suggestion have been proposed in the said syllabus.

1) Need of some topics related to current issues

Thanking you,

Yours Faithfully

Principal

Arts, Science & Commerce College

Mokhada, Dist.Palghar

O|C

Principal

Dr. L. D. Ghoy

(M.com., M.phil, ph.D.)

Ref. No. : 484|2021-2

Date : 17|12|2021

To,

 The Director,

Board of Study Mathematics,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Mathematics UG-Course.

Respected sir,

 With respect to above mentioned subject the University of Mumbai has implemented new syllabus for F. Y. B. Sc., S.Y.B.Sc. and T.Y.B.Sc. From academic year 2016-17 and 2017-18 and 2018-19 respectively. In this regard after getting the feedback from teacher of Mathematics of this college, some suggestion have been proposed in the said syllabus.

1) Syllabus must include one computer programming language course, based on Mathematics (Python, C) at SY or TY level.

Thanking you,

Yours Faithfully

Principal

Arts, Science & Commerce College

Mokhada, Dist. Palghar

O|C

Principal

Dr. L. O. Bhoy

(M.Com., M.Phil, Ph.D.)

Ref. No. : 483/2021 - 22

Date : 17/12/2021

To,

 The Director,

Board of Study Physics,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Physics UG-Course.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for F. Y. B. Sc. and S.Y.B.Sc. From academic year 2016-17 and 2017-18 respectively. In this regard after getting the feedback from teachers of Physics of this college, some suggestion have been proposed in the said syllabus.

1) Need of one programming oriented course e.g. C language, Fortran language

Thanking you,

Yours Faithfully

Principal

Arts, Science & Commerce College

Mokhada, Dist. Palghar